Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Daily Life in Ancient Egypt

Egypt Writing Assignment

**Task**: Create a five (5) body paragraph essay sharing the daily life a person during Egypt in the ancient times. Pick one person in either the role of a slave, servant, merchant, priest, worker, soldier, or a visitor. Discuss what they did or observed during the day and how they contributed to society. You can add pictures to help show your love for Egypt. Be creative!

When writing your assignment, here are some ideas you can use and elaborate on:

* Who you are (role/job in the community)
* Where you live (house, city, location within the city, …)
* Who you live with (family, kids, spouse, other workers, etc.)
* Food/ drinks you eat (what’s around)
* Clothes
* Traditions/ festivities
* Gods
* How you help society/community
* Pyramids

**My Daily Life in Ancient Egypt**

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|  | **Excellent**  **4** | **Good**  **3** | **Fair**  **2** | **Needs Revising**  **1** |
| **Description of Ancient Egypt** | All of the below topics were included in the PowerPoint presentation  -The structure of  ancient Egyptian  society  -Everyday Life  -Food, drink, stories,  rituals, festivals  -Pharaohs  -Ancient Egyptian Gods  -Pyramids  -Mummification | 5 of the below topics were included in the PowerPoint presentation  -The structure of  ancient Egyptian  society  -Everyday Life  -Food, drink, stories,  rituals, festivals  -Pharaohs  -Ancient Egyptian Gods  -Pyramids  -Mummification | 4 of the below topics were included in the PowerPoint presentation  -The structure of  ancient Egyptian  society  -Everyday Life  -Food, drink, stories,  rituals, festivals  -Pharaohs  -Ancient Egyptian Gods  -Pyramids  -Mummification | 3 of the below topics were included in the PowerPoint presentation  -The structure of  ancient Egyptian  society  -Everyday Life  -Food, drink, stories,  rituals, festivals  -Pharaohs  -Ancient Egyptian Gods  -Pyramids  -Mummification |
| **Depth of research and presentation** | Student researched the topics in depth and included detailed descriptions of the Ancient Egyptians. | Student researched the topics well with good information on the descriptions of the ancient Egyptians | Student researched the topics well, however there was little description of the ancient Egyptians. | Student researched the topics minimally, with little or no effort put into the research. There was no detail on the subject of the ancient Egyptians. |
| **Comparison Egyptian lifestyle's** | Student compared how the life style of a pharaoh differed from the life style of a common person living in ancient Egypt in detail, with more than 3 comparisons and 3 similarities. | Student compared how the life style of a pharaoh differed from the life style of a common person living in ancient Egypt , with 3 comparisons and 3 similarities. | Student compared how the life style of a pharaoh differed from the life style of a common person living in ancient Egypt, with less than 3 comparisons and 3 similarities. more detail needed | Student either did not include comparisons or similarities of the ancient Egyptians life style's |
| **Presentation style, and creativity** | Student was extremely creative and vivid in their writing. There was colorful and interesting images attached. | Student created a realistic writing piece and include a few people. Time and effort was put into piece. | Student made an attempt at creating a realistic piece with a few errors. Little or no pictures/creativity was shown. | Student created a very minimal writing piece with errors and incorrect information. Little to no effort with pictures and creativity was shown. |
| **Use of Class Time** | Members of the group are on task and used class work time effectively | Members of the group are on task and used class work time effectively with minimal reminders to stay focus or be redirected | Members of the group are usually on task but must be reminded occasionally to stay on task | Members of the group have to be repeatedly prompted to stay on task and are often off task or distracted |
|  | | | Grade: |  |